

Year 5 Curriculum Web – Spring 2 (2026)

Writing	 Our class book is 'The sister who ate her brothers' by Jen Campbell. A wonderful collection of gruesome modern fairy tales about resilience, determination and teamwork. We will use inspiration from this book to create our own individual narratives using a wide range of figurative language. During our writing lessons we will focus on writing to persuade, entertain and inform various audiences. We will start looking at how to develop fundamental writing skills such as revisiting, editing and how to punctate correctly. During our reading lessons we will be exploring this text in greater depth, strengthening a range of skills including inference, prediction and retrieval.	Science	<u>Life Cycles</u> We will be learning about life cycles in reproduction. We will describe the life cycle of a plant, mammal and amphibian, including the reproductive stage. We will ask questions to compare the life cycles of different birds, suggest how temperature may affect egg hatching, as well as use data to describe a relationship and make predictions.	Music	<u>Hip-Hop & Steel pans</u> We will learn about the genre 'old-school Hip-Hop', with a specific focus on the music of Will Smith as the Fresh Prince of Bel-Air. We will also look at early Hip-Hop songs from groups like Kool & The Gang and the Sugarhill Gang. The children will continue with their weekly steel pan lessons.
		PE	<u>Football & SOUL</u> We will be combining skills such as dribbling and passing, changing positions, maintaining possession during a game and working as a team. In addition to this, the children will continue to have their SOUL sessions once a week with Coach Daniel.	Computing	<u>Creating an online survey</u> The children will make their own surveys using Google Forms. They will work in groups to produce a survey, analyse the responses and present their findings using charts and analytical data.
Maths	<u>Calculating with decimal fractions, multiples and primes</u> The children will secure their knowledge of multiplication and place value. They will use their prior knowledge of multiplication and division in order to solve mathematical problems involving decimal numbers. They will also be able to successfully identify, reason and justify their answers involving factors, multiples and prime numbers.	Design and Technology	<u>Cool Coastlines / Mechanisms</u> We will be investigating optical illusions and the features of a good quality children's toy. Building on this new knowledge, we will design and produce a high-quality and functioning windmill toy that meets a specific criterion. Our key inventor of the term is: Tegan M. Samour.	RE	<u>Christianity</u> We will explore how Christians show their devotion to faith. We will research the significance of the Ten Commandments and explore why prayer is important to Christians. We will also learn about Easter and how it is celebrated.
Geography	<u>Cool Coasts</u> We will learn how coastal areas differ in different climate zones, the impact of erosion, and the pros and cons of tourism on coastal towns. The children will undertake a case study of a particular coastal town in the UK and analyse the impact of the above on its people and landscapes.	PSHE/RSE	<u>Economic Well-being</u> We will study how to be economical in our approach to money management and learn what budgeting means and how it can help us. This will include developing our understanding of borrowing and lending money and the difference between income and expenditure.	Spanish	<u>Movement instructions</u> We will learn how to use the verb 'practicar' to discuss the frequency of activities performed. We will also practise using the verb 'practicar' to discuss the actions of others and develop our understanding of how to use verbs to give simple movement instructions.